



BRITISH VALUES POLICY

Policy control table			
Policy title:		British Values Policy	
Author:		Rotherham Aspire	
Policy Version:		1	
Approved on:			
Approved by:			
Review Date:		July 2025	
Document History			
Version	Date	Author	Note of revisions
1	2019	Aspire	

Contents

Promotion of British values	3
Democracy	3
Individual liberty	3
Mutual respect.....	3
Tolerance of those of different faiths and beliefs	4

Promotion of British values

At Rotherham Aspire we recognise not only the importance of allowing students to flourish academically but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Rotherham Aspire these values are reinforced in a pervasive manner and permeate the school community.

The examples that follow are an indication of some of the many ways we seek to embed British Values at Rotherham Aspire and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

At Rotherham Aspire the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, for instance, our Student Voice group.

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout regular school days. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. All types of Crime are covered in our PSHE curriculum.

Individual liberty

Within Rotherham Aspire students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in PSHE curriculum.

Mutual respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy students at Rotherham Aspire are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in our Sport programme which promotes mutual respect and support between.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. We also run a number of celebrations throughout the academic year from which our students gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the school.